

Earl Grey School

School Digital Citizenship Plan 2024-2025

This template is provided as an option for schools to use to create their Digital Citizenship Plan by October 31 of each current school year. Refer to the [Digital Citizenship Plan insite page](#) for support and resources. You can modify and use this template or create your plan in a different format as needed to support the needs of your school. School leaders use collaborative consultation to determine 2-3 long term goals for the school year and build upon them for long-term impact.

Please share a relevant version of your School Digital Citizenship Plan with parents and students on your school’s website.

Relevant contextual information about your school and School Development Plan:

- K-6 school with 52% EAL population
- Literacy focus: Writes to express information and ideas
- Well Being focus: Developing an understanding of how culture plays a role in academic success

Relevant evidence and data that informs your Digital Citizenship Plan:

- Earl Grey is a dual platform school, Chromebooks, Mac Books
- K-6 teachers use Google Classroom as a way to communicate classroom learning to families
- Learning and Literacy students at Earl Grey have access to a 1:1 device (Chromebooks)
- Students in Grades 1 - 6 work with technology on a regular basis, and are able to access software such as G-suite for use in classroom learning
- Increasing English as an Additional Language (EAL) school population
- Frequency of technology being signed out by individual classes is increasing

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal #1 Learners will develop skills using digital tools to support and enhance learning.	I understand appropriate times and situations to use technology.	Short term goal #1 Students will understand why it is important to stay on the website their teacher has selected.	Students will know the purpose of their interaction with the website that their teacher has directed them to use for a specific purpose.	*Targeted lessons to connect the Learning Intentions and the tasks on the specific website. *Targeted lessons for expected and unexpected digital	*Students will understand the Learning Intentions of the task and the importance of staying focused on the task. *Students will learn to advocate for their learning needs			

				behaviours within websites.				
Long term goal #2 Students will conduct themselves respectfully in all digital environments.	I am respectful and inclusive in my words and actions.	Short term goal #1 Students will develop good digital citizenship habits.	*Students will adhere to CBE conduct guidelines in all digital environments. *Teachers will review CBE conduct guidelines and monitor in-school use. *Parents will review CBE conduct guidelines and monitor at-home use.	Admirable use policy Media Smarts website CBE Student Friendly Code of Conduct	Observations Conversations			

Next Steps & Focuses for the Coming School Year

- Consider incorporating the “balance” competency (online/offline) in the future to support mental, emotional and physical well-being related to technology.

