



Earl Grey School

School Digital Citizenship Plan 2025-26

Relevant contextual information about your school and School Development Plan:

- K-6 school with 47 % EAL population
- Student literacy will improve: How will explicit writing instruction and purposeful writing task design improve student writing proficiency and confidence?
- To strengthen student belonging and connection through culturally responsive practices: How will embedding culturally responsive practices across subjects strengthen student belonging, identity, and engagement?
- Earl Grey School is a multi-digital school with Chromebooks, MacBooks, iPads and Robotics
- Earl Grey is increasing the number of Chromebooks and iPads available for students

Relevant evidence and data that informs your Digital Citizenship Plan:

- K-6 teachers use Google Classroom to communicate classroom learning to families
- Learning and Literacy Program: Students within this program have access to a 1:1 device (Chromebooks)
- Students in Grades 1 - 6 work with technology on a regular basis and can access software such as G-suite for use in classroom learning
- Frequency of technology being signed out by individual classes is increasing

School Digital Citizenship Plan						Progress		
Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal 1 Learners will develop skills using digital tools to support and enhance learning.	I understand appropriate times and situations to use technology.	Short term goal 1: Students will understand why it is important to stay on the website their teacher has selected.	Students will know the purpose of their interaction with the website that their teacher has directed them to use for a specific purpose.	*Targeted lessons to connect the Learning Intentions and the tasks on the specific website.	*Students will understand the Learning Intentions of the task and the importance of staying focused on the task. *Students will learn to advocate for their learning needs			

<p>Long term goal 2 Students will conduct themselves respectfully in all digital environments.</p>	<p>I am respectful and inclusive in my words and actions.</p>	<p>Short term goal 1: Students will develop good digital citizenship habits.</p>	<p>*Students will adhere to CBE conduct guidelines in all digital environments.</p> <p>*Teachers will review CBE conduct guidelines and monitor in-school use.</p> <p>*Parents will review CBE conduct guidelines and monitor at-home use.</p>	<p>Admirable use policy Media Smarts website CBE Student Friendly Code of Conduct</p>	<p>Observations Conversations</p>			
<p>Long term goal 3: Students will develop a healthy balance between online and offline activities to enhance overall well-being.</p>	<p>I will learn why balancing online and offline time matters and apply strategies to maintain mental, emotional, and physical wellness.</p>	<p>Short term goal 1: Students will learn the importance of “unplugging” from technology. Students will learn how “unplugging” helps their mental health and overall well-being.</p>	<p>Students will understand what media balance means.</p> <p>Students will reflect on how they balance their time with technology.</p> <p>Teachers will introduce and what media balance means and provide opportunities for reflection</p>	<p>Common Sense Education – Media Balance and Well-Being</p> <p>Media Smarts – Excessive Internet Use</p> <p>EVERFI Ignition: Digital Wellness and Safety, Lesson 3 Screen Time vs. Offline Time</p>				

Next Steps & Focuses for the Coming School Year

- Incorporating the use of AI in the classroom and the ethical considerations around using A

